LANGUAGES ASSESSMENT RUBRIC WRITING TASKS FOR YEAR 11 Advanced COURSES

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|  | **A and/or MARKS** | **B and/or MARKS** | **C and/or MARKS** | **D and/or MARKS** | **E and/or MARKS** |
| **Understanding** | Analyses particular linguistic, cultural and stylistic features of authentic texts  Identifies and critically analyse complex ideas from information collected from different sources  Extracts specific information from the text and argues logically, displaying a superior understanding of relevant terms  Shows insightful understanding of the topic/text in relation with the cultural aspects of the target language | Shows understanding of linguistic, cultural and stylistic features of authentic texts  Identifies and critically analyse complex ideas from information collected from different sources  Extracts specific information from the text and argues logically displaying an understanding of relevant terms  Shows a strong understanding of the topic/text in relation with the cultural aspects of the target language | Shows a sound understanding of linguistic, cultural and stylistic features of authentic texts  Shows evidence of critical analysis from information collected from different sources  Extracts specific information from the text and argues logically displaying an understanding of the relevant terms  Shows a sound understanding of the topic/text in relation with the cultural aspects of the target language | Shows some understanding of linguistic, cultural and stylistic features of authentic texts  Shows some attempt to include critical analysis from information collected from different sources  Extracts some information from the text and displays an understanding of some relevant terms  Shows some understanding of the topic/text in relation with the cultural aspects of the target language | Shows some understanding of linguistic and cultural features of authentic texts  Shows little or no evidence of critical analysis from information collected from different sources  Extracts minimum information from the text and displays little or no understanding of relevant terms  Shows little understanding of the topic/text in relation with the cultural aspects of the target language |
| **Communicating** | Writes an argumentative / informative text to examine and convey complex ideas, concepts, and information clearly and accurately through the effective organisation, and analysis of content  No patterns of errors in basic structures. Contains minimal to no errors in punctuation, spelling and capitalisation  Demonstrates deep reflection and deals competently with a linguistically unfamiliar situation.  Refinement and a willingness to take risks, including the development of an individual style  Effectively cites credible sources | Writes an argumentative/informative text to examine and convey some complex ideas, concepts, and information clearly and mostly accurately through the effective organisation, and analysis of content  Contains few errors in basic structures. Contains minimal to no errors in punctuation, spelling and capitalisation  Demonstrates reflection, refinement and willingness to take risks, including the development of an individual style  Competently cites credible sources | Writes an argumentative/informative text to examine and convey main ideas, concepts, and information mostly clearly and accurately through the effective organisation, and some analysis of content  Contains few errors in basic structures. Contains minimal errors in punctuation, spelling and capitalisation  Demonstrates some reflection, refinement and a willingness to use some linguistic elements  Cites credible sources | Writes an informative text to examine some main ideas, concepts, and information through some organisation, and analysis of content  Contains numerous errors in grammar, punctuation, spelling and capitalisation  Shows some reflection and willingness to use familiar stylistic elements  Incorrectly cites sources | Writes an informative text to examine few main ideas, concepts, and information with minimal organisation, and analysis of content  Contains serious errors in grammar, punctuation, spelling and capitalisation  Shows limited reflection and occasional use of familiar stylistic elements  Does not use or cite sources |

### Comment: