LANGUAGES ASSESSMENT RUBRIC WRITING TASKS FOR YEAR 11 Advanced COURSES

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|  | **A and/or MARKS** | **B and/or MARKS** | **C and/or MARKS** | **D and/or MARKS** | **E and/or MARKS** |
| **Understanding** | Analyses particular linguistic, cultural and stylistic features of authentic textsIdentifies and critically analyse complex ideas from information collected from different sourcesExtracts specific information from the text and argues logically, displaying a superior understanding of relevant termsShows insightful understanding of the topic/text in relation with the cultural aspects of the target language | Shows understanding of linguistic, cultural and stylistic features of authentic textsIdentifies and critically analyse complex ideas from information collected from different sourcesExtracts specific information from the text and argues logically displaying an understanding of relevant termsShows a strong understanding of the topic/text in relation with the cultural aspects of the target language | Shows a sound understanding of linguistic, cultural and stylistic features of authentic textsShows evidence of critical analysis from information collected from different sourcesExtracts specific information from the text and argues logically displaying an understanding of the relevant termsShows a sound understanding of the topic/text in relation with the cultural aspects of the target language | Shows some understanding of linguistic, cultural and stylistic features of authentic textsShows some attempt to include critical analysis from information collected from different sourcesExtracts some information from the text and displays an understanding of some relevant termsShows some understanding of the topic/text in relation with the cultural aspects of the target language | Shows some understanding of linguistic and cultural features of authentic textsShows little or no evidence of critical analysis from information collected from different sources Extracts minimum information from the text and displays little or no understanding of relevant termsShows little understanding of the topic/text in relation with the cultural aspects of the target language |
| **Communicating** | Writes an argumentative / informative text to examine and convey complex ideas, concepts, and information clearly and accurately through the effective organisation, and analysis of contentNo patterns of errors in basic structures. Contains minimal to no errors in punctuation, spelling and capitalisationDemonstrates deep reflection and deals competently with a linguistically unfamiliar situation.Refinement and a willingness to take risks, including the development of an individual styleEffectively cites credible sources | Writes an argumentative/informative text to examine and convey some complex ideas, concepts, and information clearly and mostly accurately through the effective organisation, and analysis of content Contains few errors in basic structures. Contains minimal to no errors in punctuation, spelling and capitalisationDemonstrates reflection, refinement and willingness to take risks, including the development of an individual styleCompetently cites credible sources | Writes an argumentative/informative text to examine and convey main ideas, concepts, and information mostly clearly and accurately through the effective organisation, and some analysis of content Contains few errors in basic structures. Contains minimal errors in punctuation, spelling and capitalisationDemonstrates some reflection, refinement and a willingness to use some linguistic elementsCites credible sources | Writes an informative text to examine some main ideas, concepts, and information through some organisation, and analysis of content Contains numerous errors in grammar, punctuation, spelling and capitalisationShows some reflection and willingness to use familiar stylistic elements Incorrectly cites sources  | Writes an informative text to examine few main ideas, concepts, and information with minimal organisation, and analysis of contentContains serious errors in grammar, punctuation, spelling and capitalisationShows limited reflection and occasional use of familiar stylistic elementsDoes not use or cite sources |

### Comment: