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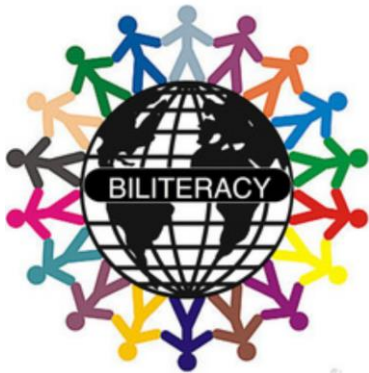
Upcoming Seminar

ANU Language Teaching Forum

Monday **22 October** 2018, 4.15 – 5.15 pm
Room W3.03, Level 3, Baldessin Precinct Building #110, ANU

Speaker: Bao Thai, CHL, CAP, ANU

Multiple stakeholders' perspectives on early language learning



Over the past decades the Australian Government has had many policies to develop the learning of languages throughout the country (Lo Bianco & Slaughter, 2009), particularly Asian languages.

The importance of engaging with Asian nations in the era of global integration and international mobility was stated in the Melbourne declaration on educational goals for young Australians (2008). This statement sets a nationally agreed language education agenda for Australia for a decade. The 2011 White Paper Australia in the Asian Century and the National Statement on Asia Literacy in Australian Schools 2011-2012 also support the increase of Asian languages education to prepare students for success in today's globalized world. In the Australian Curriculum, "Asia and Australia's engagement with Asia" is one of the three cross-curriculum priorities (Australian Curriculum Assessment and Reporting Authority [ACARA], 2015a) and "intercultural awareness" is one of the general capabilities (ACARA, 2015b).

In alignment with the current policies, this paper reports findings on a 2017 pilot study that examined perspectives of a manager, four educators, 12 parents and a language teacher who participated in a case study of teaching Vietnamese to preschool students in an Australian early childhood context.

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For more information, contact:

Ms France Meyer (CAIS, CASS)
E france.meyer@anu.edu.au

Dr Wesley Lim (SLLL, CASS)
E wesley.lim@anu.edu.au

Dr Yanyin Zhang (CHL, CAP)
E yanyin.zhang@anu.edu.au

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