



AFMLTA

Australian Federation of Modern Language Teachers Associations

www.afmlta.asn.au

News In Brief – August 2017

The AFMLTA provides vision, leadership, representation, advocacy and support for quality teaching and learning of languages. In this edition of News In Brief we provide a snapshot of some of the recent work of the association.



PROFESSIONAL LEARNING

The Ready, Set, Assess! Professional Learning program will be delivered across Australia in semester 2, 2017. This is an opportunity for teachers across the country to engage with the suite of Professional Learning resources developed by the AFMLTA to support teachers of Languages in implementing Australian Curriculum: Languages and the relevant state/territory curricula. The focus of Ready? Set? Assess! is on engaging with quality assessment practices and analysing a range of assessment tasks and student work samples.

PROGRAM:

- Day 1: Ready? Set? Go! and Ready? Set? Plan! workshop (optional)
- Day 2: Ready? Set? Assess!
- Day 3: Language specific webinars for workshop participants to engage in collegiate moderation conversations online

SCHEDULE:

8-9 September	Canberra, ACT
15-16 September	Melbourne, VIC
15-16 September	Adelaide, SA
22-23 September	Hobart, TAS
14 October	Darwin, NT
27-28 October	Perth, WA
3-4 November	Brisbane, QLD
Date TBC	Sydney, NSW

PRICE:

- 1 day workshop \$185 MLTA member/ \$225 non-member
- 2 day workshop \$295 MLTA member/ \$350 non-member

REGISTRATION:

Go to the [AFMLTA website](http://afmlta.asn.au) for further details and to register online.

AFMLTA Webinar Series

The AFMLTA is launching a FREE Webinar series to provide Languages teachers with online Professional Learning opportunities each term.

For more details on how to participate live or access the recording, go to the [AFMLTA website](http://afmlta.asn.au)

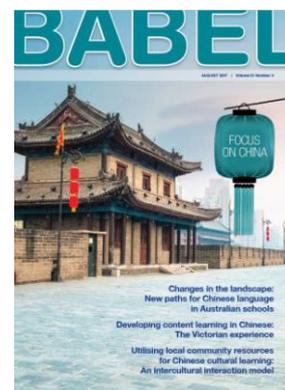
Tuesday 5 September 7 - 7.45pm AEST

Making global connections local: A case study from WA

Presented by Nathan Harvey

BABEL JOURNAL

Issue 51.3 of Babel was recently distributed to all 2016 and 2017 MLTA members. Teachers and academics engaged in research in the field of languages education are invited to contact the Babel editor about possible publication of a paper in the AFMLTA journal.



#AFMLTA2019 – Save the Date

The 22nd AFMLTA International Languages Conference will be held in Hobart, Tasmania - July 2019.

ADVOCACY

AFMLTA is committed to supporting to teachers in advocating for quality teaching and learning of Languages.

The [AFMLTA website](http://afmlta.asn.au) has links to a range of resources to support this advocacy work with school leadership, school communities and students. If you have additional resources which could be added, please email them to info@afmlta.asn.au

ELLA (Early Learning Languages Australia) - <https://www.ella.edu.au/>

1850 preschools are currently involved in the ELLA program. Click [here](https://www.ella.edu.au/) to see the list of preschools involved.

The federal government recently commissioned a consultation into the sustainability of ELLA going forward and the potential to extend ELLA in the early years of schooling. The AFMLTA executive was invited to be part of this consultation process.

WA Languages Week 7-14 August 2017

MLTAWA and the Office of Multicultural Affairs have collaborated to hold Languages Week 2017 to raise awareness of the benefits of language learning, highlight the linguistic diversity in the WA community and celebrate the work of WA students and teachers in community language and mainstream schools. Watch the promotional video [here](https://www.ella.edu.au/).

MEMBERSHIP

To enjoy the benefits of AFMLTA membership, join one of our member MLTAs in your state or territory. See MLTA contacts on the bottom of the AFMLTA [home page](http://afmlta.asn.au).

COMMUNICATION

- Website afmlta.asn.au
- Facebook www.facebook.com/afmlta
- Twitter @afmlta

For further information, please contact:

Anne-Marie Morgan: president@afmlta.asn.au

SBS National Languages Competition

24 July - 1 September 2017

#SBSRadioNLC17

